



ANNUAL TITLE 1 PARENT MEETING & OPEN HOUSE

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Venus Primary School
October 10, 2017

WHAT IS TITLE I

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Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children. The program is intended to help ensure that all students meet state academic standards.

Título I es un programa K-12 que proporciona apoyo y oportunidades de aprendizaje académicas adicionales para los estudiantes en las escuelas con altos porcentajes de niños en desventaja socioeconómica. El programa está pensado para ayudar a asegurar que todos los estudiantes cumplan con los estándares académicos del estado.



TITLE I FUNDS

[FEDERAL FUNDS]

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Allocated on basis of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.

Distribuidos en base al número de estudiantes elegibles para almuerzo gratis / reducido. Las escuelas reciben fondos del Título I si el 40% o más de los estudiantes son elegibles para almuerzo gratis / reducido.

Schools in Venus ISD are ranked according to this percentage, and schools receive a certain amount of money per student.

Las escuelas en Venus ISD se clasifican de acuerdo a este porcentaje, y las escuelas reciben una cierta cantidad de dinero por estudiante.

TITLE I FUNDS (CONT.)

One percent of a school's total Title I budget is for parent involvement activities.

El uno por ciento del presupuesto total del Título I de una escuela es para actividades de participación de los padres.

Funds must supplement, not replace, district funds.

Los fondos deben complementar, no sustituir, los fondos del distrito.

GOALS OF TITLE I

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- Increase academic achievement

Aumentar el rendimiento académico

- Provide direct instructional support to students.

Aumentar el rendimiento académico

- Provide professional development for teachers.

Proveer desarrollo profesional para los maestros.

- Promote parent education and involvement.

Promover la educación de los padres y la participación.

THE TITLE I PARENT INVOLVEMENT POLICY

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Every Title I school, in collaboration with parents, must prepare a site level parent involvement policy. The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program at the school.

Cada escuela de Título I, en colaboración con los padres, debe preparar una política de participación de los padres a nivel de sitio. La Política de Participación de Padres se describe cómo la escuela va a involucrar a los padres en una manera organizada, continua y oportuna en la planificación, revisión y mejoramiento del programa Título I en la escuela.

PARENT INVOLVEMENT

Our Campus Advisory Committee (CAC) provides parents with an opportunity to be involved in the academic program of the school. The CAC develops, monitors, and evaluates the Campus Improvement Plan (CIP) to implement programs and services that support students.

El Equipo de Liderazgo de construcción (CAC) ofrece a los padres la oportunidad de participar en el programa académico de la escuela. El CAC desarrolla, supervisa y evalúa el Plan de Mejora de Campus (CIP) para aplicar programas y servicios que apoyan a los estudiantes.

PARENT INVOLVEMENT AT OUR SCHOOL

- Classroom Volunteers (*aula Voluntarios*)
- Field Trip Chaperones (*Los acompañantes de la Excursión*)
- Book Fair Volunteers (*Feria del Libro de Voluntarios*)
- Christmas Store Volunteers (*Navidad Tienda Voluntarios*)
- Help with Class Parties (*Ayuda con los partidos de clase*)

Parental Involvement Policy is on our
website!

SCHOOL ACHIEVEMENT DATA

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Schools analyze local and state assessment results

Escuelas analizan los resultados locales y estatales de evaluación

Schools use the data to align curriculum to state and district academic standards.

Las escuelas utilizan los datos para alinear el currículo con los estándares académicos del estado y del distrito.

Schools adjust instructional practices based on the findings of the assessment data.

Escuelas ajustar las prácticas de enseñanza basadas en las conclusiones de los datos de la evaluación.

COMMUNICATION WITH PARENTS

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Parents are informed about the school's curriculum in English/ Language Arts and Math, as well as other core subjects.

Los padres son informados sobre el plan de estudios de la escuela en Inglés / Artes del Lenguaje y Matemáticas, así como otras materias básicas.

Parents also receive information about the assessments used to measure student progress in these academic areas.

Los padres también reciben información acerca de las evaluaciones que se usan para medir el progreso de los alumnos en estas áreas académicas

HOME/SCHOOL COMPACT

The Home/School Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.

El Hogar / Escuela describe las responsabilidades de la escuela, los padres y el estudiante para mejorar el rendimiento de los estudiantes.

Venus Primary School Home/School Compact

As the principal, I will:

- Ensure that parents receive frequent reports on their child's progress
- Provide ample opportunity for parent-teacher conferences
- Provide access to teachers/staff members
- Provide a safe and productive learning environment for all students
- Set high expectations for staff members and students
- Provide high quality curriculum and instruction in a supportive environment
- Offer an open door policy and let parents know that they are always welcome
- Share both positive and negative school experiences with parents

Signature: _____ Date: _____

As a student, I will:

- Come to class on time each day and be prepared to work
- Be responsible for my own work and behavior
- Show respect to the teachers and my fellow students
- Take care of school property
- Complete all assignments
- Follow the school rules and be on my best behavior
- Read at home each night
- Share at least 3 important things that happened at school each day with my family.

Signature: _____ Date: _____



As the teacher, I will:

- Set aside time to meet with parents to discuss their child's school progress, interests and goals for the future
- Set high expectations for all students
- Respect cultural difference
- Communicate with parents in a consistent and ongoing basis
- Provide individualized instruction that recognizes learning styles and meets individual needs and coordinate with teachers about special needs students
- Provide a positive classroom environment conducive to learning

Signature: _____ Date: _____

As a parent, I will:

- See that my child arrives at school on time each day
- See that my child is at school daily unless he/she is ill
- Go over my child's assignments with him/her and read school communications
- Establish with my child a place and time to study away from the television and electronic devices
- Read to or with my child everyday
- Communicate with the school
- Attend parent-teacher conferences, family nights, music programs, etc...
- Make sure my child gets enough sleep each night
- Review all progress reports and report cards with my child

Signature: _____ Date: _____

THANK YOU FOR
COMING TO OUR
OPEN HOUSE!